

Español 1 Language and Culture

Classroom Guidelines and Procedures / Syllabus 2019 - 2020

Señorita Hendricks - ahendricks@petk12.org

****Website: www.srtahendricks.weebly.com****

Course Description:

¡Bienvenidos a la clase de Español 1! This year-long course is intended to introduce you to the Spanish language and culture. Through a communication-based focus, you will acquire vocabulary and a basic knowledge of Spanish grammar. Speaking, listening, reading, and writing skills IN SPANISH will be emphasized. Successful completion of this course (a “C -” or better) meets entry requirements into Spanish 2.

In Spanish 1, students develop the ability to perform the following functions in Spanish:

greet and respond to greetings, introduce and respond to introductions, engage in conversations, express likes and dislikes, make requests, obtain information, understand some ideas and familiar details, and begin to provide information.

Required Materials: These should be brought daily to class.

-3 Subject Spiral Notebook (a separate binder is not needed for this class, but you will need a folder of some kind to keep handouts and other classwork/homework. You may want to have a Spanish section in another binder you are already using for that day.) The notebook will be collected and graded each unit.

-Writing Utensils: Pencil, blue or black pen, one highlighter.

-Electronic Device: We may not necessarily use it everyday, but you should always have it charged and ready to go.

Textbook: *Avancemos 1* – There is a class set that we will use in school, but we do not send students home with textbooks. Our curriculum is an interactive online program and everything in the book is available from the website. www.classzone.com

The following chart outlines approximate dates for units of study and these units refer to the numbers in the textbook and online.

SEMESTER 1

Approximate Dates	Unit #	Vocabulary	Grammatical Concepts	Cultural Elements
8/14 - 9/5	Preliminary	Greetings, introductions, alphabet, days of the week, numbers, weather, classroom phrases	Saying where you are from	
9/6 - 10/9	Unit 1	Activities, snack foods, beverages, describing yourself and others	Subject pronouns, the verb “ser”, gustar with infinitives, articles, noun-adjective agreement	Global Challenges
10/10 - 11/14	Unit 2	Daily schedules, telling time, describing classes, expressing feelings	the verbs “tener”, “estar”, “ir” and present tense -ar verbs	Science & Technology
11/15 - 12/11	Unit 3.1	Meals and food, asking questions	Gustar with nouns, present tense of -er and -ir verbs	Personal & Public Identities
12/12 - 12/17	Final Review			

SEMESTER 2

Approximate Dates	Unit #	Vocabulary	Grammatical Concepts	Cultural Elements
1/9 - 1/29	Unit 3.2	Family, giving dates, more numbers	Possessive adjectives, comparatives	Personal & Public Identities continued...
1/30 - 3/5	Unit 4	Clothing, shopping, around town, in a restaurant	Stem-changing verbs, direct object pronouns	Families & Communities
3/6 - 4/15	Unit 5	Describing houses and furniture, planning a party, chores	Ser vs. Estar, ordinal numbers, more irregular verbs, affirmative tú commands	Contemporary Life
4/16 - 5/19	Unit 6	Sports, staying healthy, parts of the body	The verb “jugar”, the verbs “saber” and “conocer”, preterite of regular -ar verbs, preterite of -car, -gar, -zar verbs	Beauty & Aesthetics
5/20 - 5/26	Final Review			

Grading System:

Grades will be calculated according to a point system and will be weighted as follows:

Tests (Unit exams, oral exams and written exams)	25%
Quizzes	25%
Homework and Class work	10%
Participation/Oral Language/Work Ethic	5%
Projects/Presentations	15%
Final Exam	20%

Tests/Quizzes: You will be given exam dates well ahead of time in order to prepare. If you are absent for any reason before a test, you will still be expected to take the exam on the assigned day. **Quiz dates will not necessarily be announced**, but there will be 3-4 quizzes per unit. If you miss a quiz/test and your absence is *Excused*, you may make it up on the day you return during office hours (or by appointment). If your absence is *Unexcused*, you MAY NOT make up the quiz/test. If you do not make up the quiz/test on the assigned day you will receive a zero. The quizzes are meant to be checks before the bigger tests, so use them to help guide your studies as well.

Homework and Assignments: You will have homework every day. Do your own work and finish it BEFORE class the day it is due. Homework will be checked and stamped every day at the beginning of class. **Late homework** will not be accepted unless there is an excused absence. If you are absent on the day an assignment is due, you must turn it in on the first day you return to class. It is your responsibility to get any work or notes that you missed on the days you were absent.

Although we are on a block schedule at Casa, the most effective way to learn a foreign language is through consistent, daily practice. I will provide **homework logs** that indicate the ideal date to complete the assignment.

Attendance and Participation: Attend class every day. Arrive on time. (on time = seated with your work out BEFORE the bell rings.) Much of what we do in class can only be accomplished IN CLASS. If you are late or not here, you will lose participation points for the day. If your tardy or absence is Unexcused, you will NOT be able to make up those points. Your attendance affects your citizenship grade AND your academic grade.

Participation is an important part of your academic grade—make it work for you. You will receive a daily participation grade which will be totaled and given at the end of each week. *See rubric for how to make up participation for an excused absence.*

(See participation rubric)

***4 or more unexcused absences in a grading period will result in an “F” as approved by the Petaluma City Schools Board of Education.**

Tardy Policy: I will strictly follow Casa Grande’s tardy policy. Any student who is not in the room when the tardy bell rings will be given an automatic after school detention to be served in the discipline office (H5) either the day of the tardy or the following day.

Projects and Presentations: You will have many projects and presentations this year. Expect to work individually, with a partner and/or group. Some projects will be take-home and some will be in-class. Your grade will be based upon how much YOU did. Do your own work on individual projects. Evenly share the work with your partner/group on group projects.

Extra Credit: Extra credit **may** be offered periodically during the school year. Take advantage of these opportunities as they arise. You will not be able to ask for extra credit assignments.

General Classroom Expectations:

1. Respect everyone and everything around you. Don’t be disruptive.
2. Don’t bring food into the classroom – use your break times for eating so you can be attentive in class.
3. Don’t abuse bathroom privileges or they will be taken away. You may use the restroom as needed, but you must leave your cell phone when you go.
4. Using cell phones, ipods, or any other electronics without permission will result in confiscation of the item. As per school rules, the item will be turned in to the office for a parent to come pick up.
5. Listen to my instructions for assignments as they will not be repeated.
6. Use your time in class for Spanish work only, not assignments for other classes.
7. Cheating of any kind will not be tolerated. You will receive a zero for any assignment or test on which you have cheated. This may also result in a meeting with school administration and may affect your permanent record.

In short -

- Be RESPECTFUL (of others and all property of school and others)
- Be PREPARED (have pen, pencil, paper, and all assignments for the day)
- PARTICIPATE (be on time and make an effort - it’s okay to make mistakes)
- PAY ATTENTION (listen, listen, listen)

Consequences of not following policies: learn less Spanish, lower grade, warning, seat change, contact parent, detention, student/teacher conference, parent/teacher conference, referral

*Please review these guidelines often as you will be accountable for them and they will help you be successful.