

# Participation Rubric

You can earn up to 30 participation points per day. “Food for thought” 30 points per day=150 points per 2 weeks=450 points per grading period=1,350 points per semester (ish)

**30 point day: (100%) An OUTSTANDING day.** You arrived on time/early and had all of your materials ready, you volunteered to complete a “calentamiento” activity, you asked/answered several questions in class in a positive and respectful manner (even if you got the wrong answer!), you contributed positively and respectfully with your classmates on the project/activity that day, you listened attentively to the speaker(s) in class while making eye contact with him/her/them, you completed your written work in a timely manner, you stayed on task, you helped others to stay on task, and you remained in the classroom. You spoke Spanish at all times when conversing. In other words, you went out of your way to stand out and make a positive impact on the learning environment.

**24 point day: (80%) A GOOD day.** You arrived on time/early and had all of your materials ready, you volunteered a couple of times to ask or answer questions, you contributed positively and respectfully with your classmates on the project at hand, you listened attentively to the speaker(s) in class making eye contact with him/her/them, you completed your written work in a timely manner, you were mostly on task, you helped others to stay on task, and you may have left the classroom once to take care of business. You spoke Spanish most of the class.

**18 point day: (60%) A DECENT day.** You arrived on time/less than 5 minutes late and had most of your materials ready, you passively participated, you did not ask or answer any questions posed to the class, you were mostly on task as were others around you, you mostly paid attention, you mostly completed your written work, you needed to be reminded once—with a verbal warning or a stern look—to refocus on the assignment for the day. You spoke some Spanish in class. You may have left the class for an extended time period (10 minutes or less) to take care of business. Or, you may have done everything right for a 30 point day, but you arrived 5 minutes late.

**12 point day: (40%) A BAD day.** You arrived on time/between 5-15 minutes late with some of your materials ready, you kind of paid attention, you were kind of on task, you were distracted and/or distracting, you completed some of your written work, and you needed to be reminded several times of appropriate behavior for a student in a classroom. You spoke very little Spanish. You may have left the classroom for an extended period of time (15 minutes) to take care of business. Or, you may have done everything right for a 30 point day, but you arrived 5-15 minutes late.

**6 point day: (20%) A HORRIBLE day.** You showed up. You had few to no materials ready, you were off task, you were very distracted and distracting, and you spent very little time “in class” physically and mentally. You spoke no Spanish while in class.

**0 point day:** You were not here, you were here and slept through the class, or you made a choice that resulted in disciplinary action (I confiscated your phone—or other electronic device, wrote a referral, assigned detention, or in some other way was forced to pay LOTS more attention to YOU in a negative way than to the other 32+ students in the class).

\*\*\*If you are not here, you cannot participate. Be here. Be on time. Be productive. If you have an excused absence and would like to make up the points you missed **YOU MUST ATTEND 2 FULL OFFICE HOUR SESSIONS** in my classroom and complete assignments of reading, listening, writing and/or speaking. I will give you the needed assignments.