

Español 2 Language and Culture
 Classroom Guidelines and Procedures 2019 - 2020
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Course Description:

¡Bienvenidos a la clase de Español 2! This is a year-long course for beginning intermediate students who have successfully completed Spanish 1 with a C- or better. The course curriculum has been designed with the assumption that every student has met that requirement. In Spanish 2, students will develop the ability to perform the following functions in Spanish:

make requests, express their needs, understand and express important ideas and some detail, describe and compare, use and understand expressions indicating emotion.

Required Materials: These should be brought daily to class.

-3 Subject Spiral Notebook (a separate binder is not needed for this class, but you will need a folder of some kind to keep handouts and other classwork/homework. You may want to have a Spanish section in another binder you are already using for that day.) The notebook will be collected and graded each unit..

-Writing Utensils: Pencil, blue or black pen, one highlighter.

-Electronic Device: We may not necessarily use it everyday, but you should always have it charged and ready to go.

Textbook: *Avancemos 2* – There is a class set that we will use in school, but we do not send students home with textbooks. Our curriculum is an interactive online program and everything in the book is available from the website. www.classzone.com

The following chart outlines approximate dates for units of study and these units refer to the numbers in the textbook and online.

SEMESTER 1

Approximate Dates	Unit #	Vocabulary	Grammatical Concepts	Cultural Elements
8/14 - 9/4	Preliminary Review			
9/6 - 10/8	Unit 1	Vacations and trips	Direct object pronouns, indirect object pronouns, preterite -ar verbs and some irregular preterite	Global citizens
10/10 - 11/13	Unit 2	Sports and health, daily routines	Preterite -er/-ir verbs, demonstratives, reflexive verbs, present progressive	Philosophical thought and religion
11/15 - 12/10	Unit 3.1	Clothes and shopping	Irregular yo verbs, pronouns with prepositions	Technological innovations
12/12 - 12/17	Final Review			

SEMESTER 2

Approximate Dates	Unit #	Vocabulary	Grammatical Concepts	Cultural Elements
1/9 - 1/28	Unit 3.2	At the marketplace	Irregular preterite, preterite of -ir stem changing verbs	Technological innovations continued...
1/30 - 3/4	Unit 4	Legends and stories, the past and present	Imperfect, preterite vs. imperfect, preterite of -car -gar -zar verbs, more irregular preterite	Heroes and historical characters
3/6 - 4/14	Unit 5	Preparing and describing food, ordering meals	Usted and Ustedes commands, pronoun placement, affirmative and negative words, double object pronouns	Architecture
4/16 - 5/18	Unit 6	Making movies, invitations to a premiere	Affirmative and negative tú commands, present subjunctive	Social traditions and values
5/20 - 5/26	Final Review			

Grading System:

Grades will be calculated according to a point system and will be weighted as follows:

Tests (Unit exams, oral exams and written exams)	25%
Quizzes	25%
Homework and Class work	10%
Participation/Oral Language/Work Ethic	5%
Projects/Presentations	15%
Final Exam	20%

Tests/Quizzes: You will be given exam dates well ahead of time in order to prepare. If you are absent for any reason before a test, you will still be expected to take the exam on the assigned day. **Quiz dates will not necessarily be announced**, but there will be 3-4 quizzes per unit. If you miss a quiz/test and your absence is *Excused*, you may make it up on the day you return during office hours (or by appointment). If your absence is *Unexcused*, you MAY NOT make up the quiz/test. If you do not make up the quiz/test on the assigned day you will receive a zero.

Homework and Assignments: You will have homework every day. Do your own work and finish it BEFORE class the day it is due. Homework will be checked every day at the beginning of class. **Late homework** will not be accepted unless there is an excused absence. If you are absent on the day an assignment is due, you must turn it in on the first day you return to class. It is your responsibility to get any work or notes that you missed on the days you were absent.

Although we are on a block schedule at Casa, the most effective way to learn a foreign language is through consistent, daily practice. I will provide **homework logs** that indicate the ideal date to complete the assignment.

Attendance and Participation: Attend class every day. Arrive on time. (on time = seated with your work out BEFORE the bell rings.) Much of what we do in class can only be accomplished IN CLASS. If you are late or not here, you will lose participation points for the day. If your tardy or absence is Unexcused, you will NOT be able to make up those points. Your attendance affects your citizenship grade AND your academic grade.

Participation is an important part of your academic grade—make it work for you. You will receive a daily participation grade which will be totaled and given at the end of each week. *See rubric for how to make up participation for an excused absence.*

***4 or more unexcused absences in a grading period will result in an “F” as approved by the Petaluma City Schools Board of Education.**

Tardy Policy: I will strictly follow Casa Grande’s tardy policy. Any student who is not in the room when the tardy bell rings will be given an automatic after school detention to be served in the discipline office (H5) either the day of the tardy or the following day.

Projects and Presentations: You will have many projects and presentations this year. Expect to work individually, with a partner and/or group. Some projects will be take-home and some will be in-class. Your grade will be based upon how much YOU did. Do your own work on individual projects. Evenly share the work with your partner/group on group projects.

Extra Credit: Extra credit **may** be offered periodically during the school year. Take advantage of these opportunities as they arise. You will not be able to ask for extra credit assignments.

General Classroom Expectations:

1. Respect everyone and everything around you. Don’t be disruptive.
2. Don’t bring food into the classroom – use your break times for eating so you can be attentive in class.
3. Don’t abuse bathroom privileges or they will be taken away. You may use the restroom as needed, but you must leave your cell phone when you go.
4. Using cell phones, ipods, or any other electronics without permission will result in confiscation of the item. As per school rules, the item will be turned in to the office for a parent to come pick up. ****Ipad**s must be used responsibly in class and only at appropriately designated times.
5. Listen to my instructions for assignments as they will not be repeated.
6. Use your time in class for Spanish work only, not assignments for other classes.
7. Cheating of any kind will not be tolerated. You will receive a zero for any assignment or test on which you have cheated. This may also result in a meeting with school administration and may affect your permanent record.

In short -

- Be RESPECTFUL (of others and all property of school and others)
- Be PREPARED (have pen, pencil, paper, and all assignments for the day)
- PARTICIPATE (be on time and make an effort - it’s okay to make mistakes)
- PAY ATTENTION (listen, listen, listen)

Consequences of not following policies: learn less Spanish, lower grade, warning, seat change, contact parent, detention, student/teacher conference, parent/teacher conference, referral

*Please review these guidelines often as you will be accountable for them and they will help you be successful.